12 NOVEMBER 2020 / 26 RABIULAWAL 1442H
=====================================

"UUM : UNIVERSITI PENGURUSAN TERKEMUKA"
    (THE EMINENT MANAGEMENT UNIVERSITY)

News by: Siti Fatimah Abdullah
Pictures by: Muhammad Shamsul Shafie
Translated by: Mahaliza Mahadhir (mahaliza@uum.edu.my)

ADAPTATION OF TECHNOLOGICAL PROGRESS IN TEACHING AND LEARNING

UUM ONLINE: The sophistication and advancement of technology in the era of Industrial Revolution 4.0 has provided new learning methods at one's fingertips particularly to the younger generation. This new method of learning is indeed very relevant especially during the COVID-19 pandemic.

The Vice-Chancellor, Prof Dato' Dr Ahmad Bashawir Abdul Ghani said, when COVID-19 hit the world, face-to-face classes were replaced with remote learning through video conferencing applications such as Zoom, Webex, MS Team, Google Hangout, Whatsapp, Google Meet and various other new forms of TnL applications made available.

"As these applications are considered new by some educators, they too need to learn, be given intensive training, explore this new knowledge to ensure that they can share their knowledge and teach effectively so as to bring maximum impact to students.

"In line with 21st century learning, the demands of online learning while integrating new norms can be quite arduous for educators," he said at the Opening Ceremony of the 5th Inspirational Scholar Symposium (ISS) 2020 conducted live on UTLC Facebook recently.

He said 21st century learning aims to train students to be more communicative, collaborative, creative and critical in their thinking. This will require educators to be more advanced in the field of technology so that they can share knowledge more effectively.

According to him, educators no longer function as people who only impart knowledge but their roles have evolved to become moderators who not only teach, but also provide students with guidance on how students can acquire knowledge from various sources and then deliver it through special applications for education provided online.

"Creative educators are able to create a more enjoyable learning environment for example asking students to find their own topics to discuss online. There are also textbooks that are digitized as e-books to make it easier for students to make references.

"Students' information technology (IT) skills can also be enhanced when they make use of various applications such as Keynote when they prepare presentations for assignments. Communication between educators and students is not only limited to face to face but there are other platforms made available, namely Telegram, Whatsapp, Google Classroom or iMessage, in addition to other examples of applications that can be used by students include iMovie, and Google Classroom, " he said.

Meanwhile, the Director of the University Teaching and Learning Centre (UTLC), Assoc. Prof Ts. Dr Muhamad Shahbani Abu Bakar said, ISS2020 organised by UTLC provided scholars and educators with a platform to share the latest views and findings on innovation in teaching and learning.

According to him, ISS2020, aptly themed, 'Embracing Change, Leading Innovation and Creativity' attracted almost 100 participants on this two-day digitally conducted conference.